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| Manifesto: *(demonstrate who you are, why you are looking for a seat on the group and what you can offer)* |
| I am a second year STMW and am thoroughly enjoying my studies. I am a mature student and believe my experiences and skills would enable me to bring many positive attributes to the forum. Since being voted as a class representative, I have the pleasure of representing my amazing cohort. As part of this role, I have collated and shared student perspectives in meetings programme management and lecturers. I have been successful within my role, yet sensitive, when approaching and discussing more challenging topics that arise. I believe it is important to communicate positive experiences as well as addressing the challenges in order to enable students to have a valuable experience and ultimately provide high-quality person-centred care. I have very much enjoyed this role and would be proud to have the opportunity to represent us students as part of the SMF. As STMWs we are in such a privileged position, but this doesn’t come without its challenges. I see the value in having an inclusive environment where we are able to network and provide a safe, supportive space where we can listen, learn and provide support to one another. I would like to be involved in challenging some of the complex issues being tackled in midwifery at the moment and aim to provide everyone with a voice, especially those who are currently underrepresented. This subject is of particular importance to me as I consider my ethnicity to be mixed British and I believe in celebrating our diversity. I further believe it is of great importance to have representation from all areas to ensure representation of our members is equitable, and as diverse as the people we care for.I am committed to being an active member of a team that aims to promote the student voice and make a positive difference to students across the UK.Thank you for taking the time to read this, I hope you would consider voting for me. Stay safe. |
| **(No more than 500 words.)** |